

## School Organizations and Contacts

### School Improvement Council Members:

Mrs. Karis M. Mazyck, Principal  
Nathan Cropp—Chair  
Deitra Troy—Vice Chair  
Antoinette Boyer—Secretary

Andrea Berry	Cedric Jones
Antoinette Boyer	Aisha Johnson
Will Bonnaville	Jennifer Lydick
Jillian Campbell	Porschia Meadows
Meg Caristi	Matthew Phillips
Greta Carter	Robert Ratterree
Nathan Cropp	Tammy Shadd
Kelly Eifert	Denean G. Rivers
Irisha Gist	Deitra Troy
Ashley Harmon	Jeff Williams
Sierra Haywood	

### About this report....

The School Improvement Council (SIC) at Blythewood Middle School has prepared the Annual School Report for you and the community. As a result of the COVID-19 pandemic, state standardized testing did not take place during the 2019-2020 school year. In place of the testing data that is normally a part of this report, SIC updates have been included. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2019-2020, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Karis M. Mazyck, Principal, or Mrs. Deitra Troy, SIC Vice Chair, at (803) 691-6850.

## Extracurricular Activities

### Clubs and Activities:

Art Club	BETA Club	Coached Up
Cheerleading	Electrifying News	FOR Kindness
Girls with Pearls	Honor Choir	Mock Trial
PALS	Peer Ambassadors	Quiz Whiz
ROSES	Student Council	Teen Talk
Theatre Productions		Yearbook
	Fellowship of Christian Athletes	

### Special Programs:

AVID  
Professional Development School in partnership with the  
University of South Carolina  
Safe Routes to School  
Capturing Kids Hearts

### Family Programs:

Student Led Conferences  
Parent University/Ultimate Parent University  
Family Curriculum Night  
Charger Pride Afterschool Program

### Outreach Programs:

Charger Live  
United Way  
Relay for Life  
Jumpstart summer program for 6th grade students to  
transition to middle school  
High School Transitions



Richland School District Two  
6831 Brookfield Road  
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## Blythewood Middle



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At Blythewood Middle School, our goal is to provide engaging and meaningful opportunities in a rigorous environment where relationships are built, successes are celebrated and students are competitive in the 21st century. We develop global citizens of tomorrow - citizens who are prepared to lead and excel in their chosen pathways.

We believe our students are stronger because of the culture of community developed at Blythewood Middle School.

### School Hours:

Monday through Friday  
7:00 a.m.—3:30 p.m.

Total student enrollment is 865  
Grades 6 through 8

## School Highlights & Awards

True to our mantra, #BMSMakeItHappen, our faculty/staff, students, parents and the entire Blythewood Middle School (BMS) community showed that even in the midst of a global pandemic, teaching and learning can still happen. Globally, COVID-19 caused many school buildings to close and required school communities to transform and re-think teaching and learning. Richland School District Two (R2) and BMS utilized a phased approach to re-opening schools by providing students and families with options for instructional delivery.

During Phase 1, all students and teachers were part of a virtual learning platform. Phase 2 of our school re-opening plan offered students and parents the option of returning to school via a hybrid learning model with two days of virtual learning and two days of face to face instruction; Fridays were set aside as asynchronous learning days. Students and families that chose to remain in a virtual setting were allowed this option. During Phase 2, all faculty and staff returned to the school building. Phase 3 of our school re-opening consists of a 5 day face to face option for all students, with an option for students and families to remain virtual if they desired while the pandemic is ongoing.

As faculty/staff and students braced for a new way of teaching and learning, with some students opting for face to face learning and others opting to remain virtual, technology via a dual modality platform was necessary. BMS worked diligently to prepare our teachers to provide instruction, both face to face and virtually through the use of Google Classroom and Google Meet. Ongoing professional development was provided on various ways in which to deliver instruction in a dual modality setting.

Continued emphasis was placed on building relationships with our students/faculty. Students and faculty gave regular shout-outs to one another to celebrate how hard everyone was working during the pandemic. Home visits were increased as a means to check in on students as well as faculty and staff. BMS continued to ensure that even though many of our usual events were not able to be held face to face, virtual recognitions were still held in order to honor our long standing traditions. This included a virtual 8<sup>th</sup> grade promotion and drive-thru celebration; virtual Honor Roll recognitions and parades by our faculty/staff to celebrate our students; virtual Character Awards recognitions; virtual Parent Universities and Open Houses and the list goes on. Our faculty/staff, and especially our students, showed that even in the midst of a global pandemic, even though school buildings may have been closed, even through challenging and uncertain times, we were able to #BMSMakeItHappen!

### Recent Awards and Recognition

- 2020 Re-designation IV, National Schools To Watch
- 2019 BMS Mock Trial Team 1 of 12 schools to move to state level competition.
- 2019 Principal Karis M. Mazyck named to SCAMLE Board

## Student Information

**Percentage of:**  
African American—55%  
White—32%  
Hispanic—.06%  
Asian—.02%  
Other—13%

~ 12 National Board Certified Teachers ~

## BMS SIC Updates

### BMS SIC 2020-2021 Initiatives:

- List of commonly used school/district acronyms for parents;
- Parent University on Personalized Learning Time & Asynchronous Learning Time;
- Transitions for students from 5th to 6th grades;
- Transitions for students from 8th grade to 9th grade/high school;
- Increase community/volunteer opportunities;
- Create an SIC all-in-one information website where parents can find resources, SIC updates and activities

### Technology

1 TWO 1 Chromebook, Technology Learning Coordinator, Technology Focus Team, Clear Touch Interactive Panel in every classroom, Blogging, Edmodo, Google Classroom, DEN Techbook, WE Video Award

### Major Grants Received

2017-2021 Capturing Kids Hearts

2020-2023 U.S. Department of Defense

2019—2020 Exxon Mobil Foundation

2018—2019 Exxon Mobil Foundation

*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic*

## Goals for the Next School Year

### Student Achievement

- Continue to provide numerous opportunities for students to analyze, interpret and graph assessment data as a means for understanding their academic progress.
- Continue to implement teaching strategies that will assist in closing the opportunity and achievement gap.
- Continue to implement a character and academic mentoring program aimed at encouraging students' success through partnerships with feeder elementary and high schools.
- Continue to provide engaging and meaningful opportunities to prepare students for the 21<sup>st</sup> Century.
- Continue to analyze multiple sources of data to identify trends and areas of need in effort to make data-driven decisions regarding instructional practices.
- Continue to create a rigorous environment that challenges every student and prepares them for high school.
- Continue to utilize a variety of strategies to support continuous improvement, to include Response to Intervention for students.

### School Climate

- Continue to provide a personalized learning environment for students that provide opportunities to design, innovate, and collaborate.
- Continue to provide enrichment opportunities through extra-curricular activities, athletics, service learning, experiential opportunities, and celebrate student success.
- Continue to provide a safe and secure environment that fosters a limited fear of failure.

### Teacher/Administrator Quality

- As a Professional Development School, focus on providing meaningful and relevant professional development for all faculty/staff.
- Target professional development to ensure that reading and writing is taught across all content areas.
- Continue to recruit and retain teachers especially in critical needs areas.

### Parents/Community

- Expand alliances with families and the community in an effort to build our job shadowing and career exploration opportunities.
- Expand the marketing plan and initiatives to engage parents and community at Blythewood Middle School.
- Involve stakeholders in school strategic planning.
- Continue to expand and build community partnerships conducive to our students' and school's success.