

School Organizations and Contacts

Extracurricular Activities

Killian Elementary

School Improvement Council Members

- **Tieraney Richardson**, *Chairperson*
- **Lorretta Dailey**, *21st Century and K-2 Representative*
- **Kimberly Smalls**, *Secretary and 3-5 Representative*
- **Chanel Cotton and Decole Brown**, *Parent Representatives*
- **Mitch Uehling**, *Community Member*
- **Dr. Twanisha Garner**, *Acting Principal*
- **Marlena Council**, *Assistant Principal*

- Chorus
- K- 5 Student Council
- Creative Arts Team
- Girls and Boys Leadership Mentoring Program
- Essence Pearls Mentoring
- 21st Century Extended Day Academy
- Boys and Girls Clubs of the Midlands
- KNN News Show/Media Club
- University of South Carolina Professional Development School (PDS)



District Office-
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www.richland2.org



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Columbia, SC 29229**

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Website: <https://www.ke.richland2.org/>

Instructional Day:

7:10 a.m.- 2:30 p.m.

[School Report Card](#)

Mission Statement

Richland School District Two, along with Killian Elementary, envision each student thriving and saying:

- I am connected
- I am engaged
- I am supported
- I am achieving

Acting Principal: Dr. Twanisha Garner

Assistant Principals:

- K-2-Michelle Evans
- 3-5 Marlena Council

School Narrative:

Killian Elementary proudly celebrated 27 years since opening in August 1998 and now serves approximately 675 students. Recent bond improvements, including new HVAC systems, additional classrooms, a renovated media center, and collaborative learning spaces, have enhanced our campus and learning environment.

Our school's warm, welcoming culture supports our vision of preparing tomorrow's leaders today. Instruction is grounded in a project-based, problem-centered approach aligned with the Richland Two curriculum. Through ongoing professional development, data-informed instruction, and collaborative teaching practices, we create highly engaging classrooms that support student growth.

We use a variety of assessments, including SC READY, MAP, easyCBM, and MasteryConnect, to guide instruction and provide differentiated support for all learners. Our Multi-Tiered System of Supports (MTSS) ensures that data-driven decisions support student success at every level.

We are committed to fostering a culture where students feel valued, empowered, and inspired. Programs such as Killian Bucks and monthly Character Breakfasts promote positive behavior, leadership, and strong character. These experiences help students build essential 21st-century skills, including communication, problem-solving, teamwork, and responsibility, all grounded in our core values of belonging, learning, continuous improvement, and joy.

Our vision is to strengthen early literacy instruction in grades K-3 through research-based practices and consistent, targeted interventions, while continuing to prioritize the well-being of students and staff and expand the use of AVID strategies to develop student leadership.

Awards and Recognitions:

- Carolina First Palmetto's Finest 2010
- Magnet School Program Grant 2013
- PDS Exemplary Achievement Award 2020
- Palmetto Silver Award 2022

School Information:

Student Enrollment: 675
Grades- Pre- K- 5th grade

- 82.8 % African American
- 3.0 % White
- 1.5 % Asian
- 6.2 % Hispanic
- 6.2 % Two or More Races
- 1.5% Asian
- 0.3% American Indian or Alaska Native
- 58 Certified Staff Members
- 6 National Board Certified Teachers

School Improvement Council Goals:

As a School Improvement Council, our primary goals are to increase parent engagement in instructional and non-instructional outreach events. We aim to achieve this by implementing targeted communication strategies to boost attendance for events such as parent-teacher conferences, academic workshops, and Parent Engagement Nights. These efforts aim to foster a stronger partnership between parents, educators, and the community, ultimately enriching the educational experience for all students. Our specific goals are to:

- ❖ Decrease students' chronic absenteeism and tardiness during the school year.
- ❖ First and second-grade students will meet the reading end-of-the-year grade-level targets
- ❖ Increase student achievement in reading and math by 4%-6% each year.