

School Organizations and Contacts

School Improvement Council Members

Kenisha Thompson *Chairperson*

Lorretta Dailey *21st Century
K-2 Representative*

Kimberly Smalls
Secretary

3-5 Representative

Dr. K. Janha

Parent Rep.

Mitch Uehling

Community Member

Stacey M. Franklin
Principal

Marlena Council
Assistant Principal

Extracurricular Activities

Chorus

Student Council K-5

Beta Club

Girls and Boys Leadership

Mentoring Program

Essence Pearls Mentoring

21st Century Extended Day Academy

Boys and Girls Clubs of the Midlands

KNN News show/Media Club

University of South Carolina Professional
Development School (PDS)



*District Office at R212
763 Fashion Drive
Columbia, SC 29229
www.richland2.org*

Killian Elementary



2621 Clemson Road
Columbia, SC 29229

PHONE 803.699.2981

Website

www.richland2.org/schools/ke

School Hours

7:10 a.m.- 3:30 p.m.

<https://screportcards.com/>

Mission Statement

*Richland School District Two and along with
Killian Elementary envision each student thriving
and saying:*

I am connected

I am engaged

I am supported

I am achieving

Assistant Principals

K-2-Michele Evans

3-5 Marlena Council

Killian just celebrated 25 years of opening in August 1998. Killian Elementary STEAM Leaders Magnet meets the diverse needs of 750 students. Killian bond referendum projects included new AC units, six additional classrooms, renovated media center and two collaboration spaces are now completed. Our warm, welcoming atmosphere and personal relationships support our schools vision to provide the opportunity to prepare tomorrow's leaders today. Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We have implemented exciting strategies to support our STEAM focus on half day STEAM Days. As we focus on new norms, our collaborative delivery of STEAM-minded instruction, ongoing professional development and research with BEST practices in Math, English and Language Arts, informed data analyses, instructional delivery and team-teaching results in highly engaged classrooms. Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Measures of Academic Progress (MAP), easyCBM, Developmental Reading Assessment, Mastery Connect, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school's Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all grade levels for supporting all students.

Killian has begun implementation of the Conscious Discipline model for the 2023-2024 school year. Conscious Discipline is based on mindfulness research and consists of Seven Powers for adults that empower self regulation. Students earn Killian Bucks to spend at the school store quarterly during the school year. Students who "Lead by Example" participate in a Character Breakfast monthly. This model provides students with self-confidence and the tools needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork. In addition, our core values of belonging, learning, continuous improvement and joy connect us in everything we do. Our Vision is having teachers in grades K-3 Orton Gillingham Trained, continue to focus on Fountas & Pinnell leveled literacy intervention (LLI) system with emphasis on teacher delivery in each classroom, strongly focusing on social well being of staff/students and continuing to enhance students' development of 21st Century skills as leaders and citizens by continuing to implement Advancement Via Individual Determination (AVID) strategies.

Carolina First Palmetto's Finest 2010
Magnet School Program Grant 2013
PDS Exemplary Achievement Award 2020

School Demographics

86.4 % African American
1.73 % White
<1 % Asian
5.9 % Hispanic
5.2 % Other

53 Teachers

7 National Board Certified Teachers

School Improvement Council Goals:

- ❖ Decrease students' chronic absenteeism and tardiness during the school year.
- ❖ First and second grade students will meet the reading end-of-the-year grade-level targets.
- ❖ Increase student achievement in reading and math by 4%-6% each year.

