

School Organizations and Contacts

Extracurricular Activities

Killian Elementary

**School Improvement Council
Members**

Kevin Wimberly *Chairperson*

Nancy Diggs *21st Century*

Delmarshi Nelums

K-2 Representative

Kimberly Smalls

Secretary

3-5

Representative

Ursula Lovejoy

Parent

Mitch Uehling

Community Member

Stacey M. Franklin

Principal

Marlena Council

Assistant Principal

Drum Line

Beta Club

Girls and Boys Leadership

Killian Youth Academy Action Council

STRONG Mentoring Program

Essence Pearls Mentoring

Girls on the Run

21st Century Extended Day Academy

Boys and Girls Clubs of the Midlands

University of South Carolina Professional
Development School

EdVenture Partnership



*District Office at R212
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www.richland2.org*



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Columbia, SC 29229

PHONE 803.699.2981

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School Hours

8:00 a.m.- 4:00 p.m.

Mission Statement

Killian Elementary STEAM Leaders Magnet, with the support of its parents and community, dedicates itself on providing optimal instruction and a challenging curriculum, in a safe, nurturing environment, that will prepare students to be productive citizens in a global society.

Total student enrollment: 705
Pre-K through 5th Grade

School Highlights & Awards

Killian Elementary STEAM Leaders Magnet meets the diverse needs of 705 students. Our warm, welcoming atmosphere and personal relationships support our schools vision to provide the opportunity to prepare tomorrow's leaders today. Through innovative programs, quality instruction, and high expectations as it relates to teaching and learning, we provide our students with the skills necessary to become productive 21st Century citizens.

Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We have implemented exciting strategies to support our STEAM focus. Some of this year's highlights include emphasis on collaborative delivery of STEAM-minded instruction, ongoing professional development and research, informed data analyses, instructional delivery and team-teaching resulting in highly engaged classrooms. Many of our teachers have been trained in blending learning which focuses on personalized instruction for students.

Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Measures of Academic Progress (MAP), easyCBM, Developmental Reading Assessment, Mastery Connect, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school's Response to Intervention (RTI) plan meets the academic and social needs of all students through intervention, acceleration, and remediation.

We implemented a three-tiered behavioral model called Behavioral Education Supports and Training model (B.E.S.T.) The model focuses on using culturally responsive and positive behavioral strategies to bring the BEST out of our students each day. This model provides students with self-confidence and the tools needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork.

Future projects include expanding the First Lego League Robotics Team, implementing 7 Mindsets Curriculum and continuing to enhance students' development of 21st Century skills as leaders and citizens.

Magnet School Program Grant 2013
Carolina First Palmetto's Finest 2010
Professional Development School

Student Information

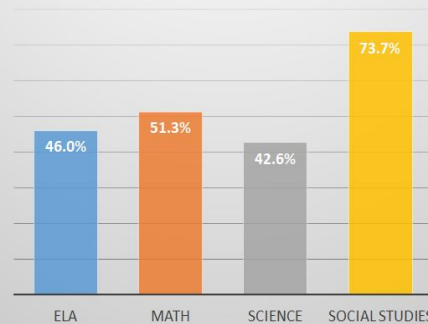
80.8% African American
5.1% White
<1% Asian
8.3% Hispanic
4.4% Other

53 Teachers

9 National Board Certified Teachers

Test Scores

Percent of Students Scoring Met or Higher on SC READY and SCPASS



TECHNOLOGY AVAILABLE:

1 TWO 1 Computing (2-5)

SMARTBOARDS in all
classrooms

Lexia & Reflex Math
iPads (K-1)

Interactive Promethean

Tables S.T.E.A.M Lab

Piano Keyboard
Lab

21st Century Community Learning Grants

2005-2009, 2009-2013, 2013-2017,
2017-2022

Goals for the Next School Year

- ◆ Systematic use of data to inform instruction
- ◆ STEAM Initiatives
- ◆ Enhance technology skills of students, teachers, and parents
- ◆ Improve parent/community involvement
- ◆ Improve parent involvement and students' academic performance on standardized assessments.

Administrative Team

Mr. Stacey M. Franklin, Principal
sfranklin@richland2.org

Mrs. Paige Malone, Assistant Principal
pmalone@richland2.org

Mrs. Marlena Council, Assistant Principal
mcouncil@richland2.org

