

## School Organizations and Contacts

### School Improvement Council Members

**Kevin Wimberly** *Chairperson*

**Belinda DeJesus** *ViceChairperson*

**Rokami Gillette** *Secretary*

**Veronica Watkins** *Assistant Secretary*

**Nancy Diggs** *21st Century*

**Marjorie Cooper**

*Kindergarten Teacher*

**Wanda Washington**

*First Grade Teacher*

**Felecia Watson**

*Second Grade Teacher*

**Kasey Branham**

*Third Grade Teacher*

**Veronica Watkins**

*Community Member*

**Dr. Robert Scotland**

*Principal*

**Marlena Gore**

*Assistant Principal*

## Extracurricular Activities

Drum Line

Beta Club

Girls and Boys Leadership

Killian Youth Academy Action Council

STRONG Mentoring Program

Girls' Ballet

Boys' Engineering

Girls' Engineering

String Ensemble

Percussion Ensemble

Girls on the Run

21st Century Extended Day Academy

Boys and Girls Clubs of the Midlands

University of South Carolina Professional  
Development School



Richland School District Two  
6831 Brookfield Road  
Columbia, SC 29206  
[www.richland2.org](http://www.richland2.org)

## Killian Elementary



2621 Clemson Road

Columbia, SC 29229

PHONE 803.699.2981

FAX 803.699.2981

[www.richland2.org/schools/ke](http://www.richland2.org/schools/ke)

School Hours

8:00 a.m.-4:00 p.m.

Mission Statement

*Killian Elementary STEAM Leaders Academy, with the support of its parents and community, dedicates itself to providing optimal instruction and a challenging curriculum, in a safe, nurturing environment, that will prepare students to be productive citizens in a global society.*

Total student enrollment **687**  
Grades **K-5th Grade**

## School Highlights & Awards

Killian Elementary STEAM Leaders Magnet meets the diverse need of 687 students. Our warm, welcoming atmosphere and personal relationships support our school vision to provide the opportunity to prepare tomorrow's leaders today. Through innovative programs, quality instruction, and high expectations as it relates to teaching and learning, we provide our students with the skills necessary to become productive 21st Century citizens.

Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We have implementing exciting strategies to support our Full STEAM Ahead focus. Some of this year's highlights include emphasis on collaborative delivery of STEAM-minded instruction, ongoing professional development and research, informed data analyses, instructional delivery and team-teaching resulting in highly engaged classrooms. WE have continued as a PBL school and expanded our use of the Engineering is Elementary Curriculum. Many of our teachers have been trained in blending learning which focuses on personalized instruction for students.

Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Accelerated Reader, Measures of Academic Progress, DIBELS, Developmental Reading Assessment, Classworks, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school's Response to Intervention (RtI) plan meets the academic and social needs of all students through intervention, acceleration, and remediation.

We adopted the Leader in Me whole school transformational model. This model has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement among students, teachers, and parents. This model provides students with self-confidence and the tools, needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork. The development of these skills will result in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided. We are pleased that we are already beginning to see the benefits of implementing the *Leader in Me* model.

Future projects include expanding the First Lego League Robotics Team, an outdoor classroom, continuing to enhance students' development of 21st Century skills as leaders and citizens.

Magnet School Program Grant 2013

SDE Palmetto Silver 2011 & 2012 ~ SDE Gold & Silver 2010

Carolina First Palmetto's Finest 2010

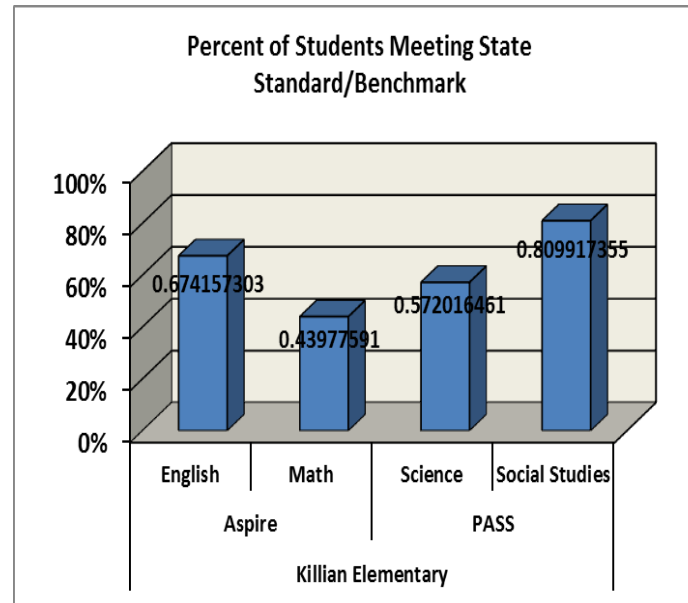
## Student Information

85% African American  
6% White  
<1% Asian  
4% Hispanic %4 Other

46 Teachers

8 National Board Certified Teachers

## Test Scores



### TECHNOLOGY AVAILABLE:

1 TWO 1 Computers (K-5)

SMARTBOARDS in all classrooms

SMART Response Systems

Robotics Lab

iPads

Interactive Promethean Tables

Play Stations

Digital Cameras

Mobile Labs

Computer and Flex Lab

Piano Keyboard Lab

Major Grants

21st Century Community Learning Grants

2005-2009, 2009-2013, 2013-2017

## Goals for the next school year

- ◆ Continuing full STEAM Ahead Initiatives
- ◆ Enhance technology skills of students, teachers and parents
- ◆ Improve parent/community involvement
- ◆ Improve parent involvement and students' academic performance on standardized assessments.