

***The mission of Anderson School District 5 is to educate students who are college and career-ready and will positively contribute to an ever-changing world.***



Varenes Elementary School aims to meet each student where they are and provide excellent learning opportunities for growth into their full potential through high quality instruction, personalized support, and positive inclusive interactions.

**School Improvement Members**

Diane Curti  
Kia Davis  
Sam Gilmer  
Tassy Mannis  
Kristie Harrison  
Tamara Porter  
Danessa Barr

**Did You Know.....**

- Third– fifth grade students are 1:1 with Chromebooks.
- Each classroom is equipped with a SMARTScreen LCD projector, and document camera.
- The entire school has wireless internet access.
- Varennes has math and reading academic family nights
  
- Varennes held a Black History Month Program and activities for the month of February
- Varennes held a Hispanic Heritage Month Celebration and activities for the month of September
- Varennes offers ESOL afterschool tutoring to students
  - Varennes has MAP celebrations
- Varennes has a SC Ready and SC PASS Pep Rally
- Varennes has monthly school clubs for all students
- The Satellite Rotary Club is a Community Partner
- Welfare Baptist Church is a Community Partner



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# Curriculum & Special Programs

Varenes Elementary School  
Is third through fifth grade  
Title I school that  
offers a solid core curriculum.

- Teachers with or working on advanced degrees
- Collaborative planning with instructional team
  - Gifted and Talented Program
- Teachers engaging in professional development on Tuesdays and mini-cycles
- Increased Student Awareness of academic performance
- Students take part in social emotional learning on a weekly basis

Ashleigh Moore

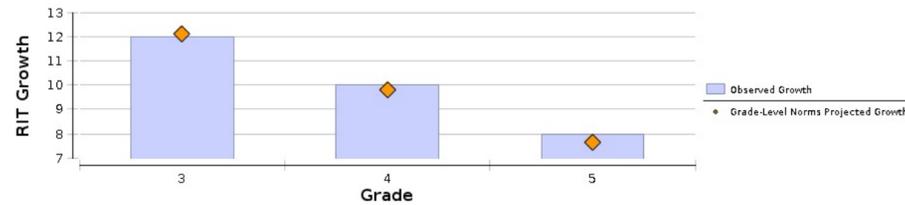


## Varenes Elementary School

Language Arts:  
Reading

Grade (Spring 2023)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	112	179.9	14.9	25	192.3	17.7	27	12	0.9	12.1	0.13	55	112	63	56	55
4	121	188.2	16.8	17	198.4	16.5	19	10	0.8	9.8	0.19	57	121	65	54	50
5	113	199.6	14.6	30	207.2	13.1	31	8	0.7	7.7	-0.03	49	113	99	52	51

Language Arts: Reading



## Language Arts: Reading

Varenes Elementary School

Projected to: **South Carolina College-and Career-Ready Assessments** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/south-carolina-linking-study/>

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	120	42	35.0%	40	33.3%	33	27.5%	5	4.2%
4	130	64	49.2%	34	26.2%	24	18.5%	8	6.2%
5	121	44	36.4%	56	46.3%	18	14.9%	3	2.5%
<b>Total</b>	<b>371</b>	<b>150</b>	<b>40.4%</b>	<b>130</b>	<b>35.0%</b>	<b>75</b>	<b>20.2%</b>	<b>16</b>	<b>4.3%</b>

### Goal #1:

Reduce the percentage of third graders scoring Does Not Meet in the spring of 2022 as determined by SC READY from 53 % to 48 % in the spring of 2023.

### Action Steps:

1. Third grade students falling below the 25th percentile according to MAP will receive 40 minutes of RISE five days a week. This will be provided by the interventionist.
2. All students will be required to complete Waggle 30 minutes each week.
3. All students will participate in phonics and word study instruction through HMH into Reading.
4. Tier 3 students will be required to complete 3 lessons on Amira weekly.
5. All teachers will provide daily guided reading to all students.
6. Teachers will use the NWEA Learning Continuum to plan instruction for in class intervention.