

School Improvement Council Members

Parents

Erica Nelson, Chair
 Dr. Candace Pattman, Secretary
 Courtney Robinson
 Dr. Cheryl K. Witherspoon

KMMS Staff

Dr. Wendy Platt
 Ervina Smith

Community Member

Brad Guster
 Chris Leevy
 Doug Payne
 D. Claire Thompson

Ex. Office

Dr. Richard Griffin Principal
 Jamilia Kenely, Assistant Principal

Parent-Teacher-Organization

NaTonya Kelly, President
 Rhonda Sherman, Treasurer

Student Information

Percentage of:

African American 68%
 White 15%
 Hispanic 7.6%
 Two or More Races 5%
 Asian 2%

Teacher Information

63 Teachers
 7 National Board Certified Staff

Athletics

Basketball, Cheerleading, Football, Soccer, Volleyball

Music

Jazz Band, Kelly Mill Singers
 Wire Choir

Clubs and Activities

Step Team
 National Jr. Honor Society
 National Jr. Beta Club
 Spanish Club
 Student Ambassadors
 Student Government
 Future Cities
 Project Care
 Robotics Club
 Readers' Challenge
 Recycling Team
 Panther School Store
 Food Pantry

Special Programs

School-wide STEAMM Magnet
 Kelly Mill, INC. National Demonstration Magnet School
 Kelly Mill, INC. National Magnet School of Distinction
 AVID-National Demonstration Site
 Male Call
 Girls Empowered
 Pearls of Distinction
 HYPE

Family Programs

Beyond the Bell After-School Program
 Family Literacy Night
 Parent Technology Night



Richland School District Two
 763 Fashion Drive
 Columbia, SC 29229
 www.richland2.org



Dr. Richard Griffin Principal

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 Blythewood, SC 29016
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<https://www.richland2.org/kmm/>

Kelly Mill establishes an enriched learning environment that promotes academic, personal, and social growth for all students. In alliance with students, parents, and community, we will continue to focus on academic excellence, student achievement, parent and community involvement and preparing our students for the 21st century. It is our desire to work with our students, community, and staff to provide relevant and meaningful learning experiences. We invite you to visit our world-class learning environment.

School Hours
 7:30 a.m. - 2:00 p.m.

School Highlights & Awards

Building on the district's belief that all students can learn when immersed in a highly engaged environment, Kelly Mill Med Pro Middle School strives to enhance the learning environment for all students. We are very proud to have received a federally funded grant to become a school-wide STEAMM magnet. Our faculty and staff provide students with challenging work that inspires and encourages them to inquire about the world, while making connections to STEAMM components. We offer honors classes in all four core content areas, as well as high school credit courses in Algebra I, Geometry, Spanish I, and Fundamentals of Computing. Our school within a school magnet, INC., is a competitive program for the academically gifted student. We are a National AVID Demonstration site, where AVID strategies accelerate student-learning and encourage inquiry-based teaching methods both school-ide and in the AVID elective class. We also use technology as an integral component of instruction. We offer one-to-one computing for all students with Chromebooks, enabling easy access to information to ignite student curiosity. Additionally, each classroom has a ClearTouch Display Board that promotes students' engagement in the learning process. We are so very proud of our student accomplishments this year. We have competitive teams with athletics, Quiz Whiz, Readers' Challenge,

Awards and Special Recognitions

Palmetto's Finest Finalist 2010, 2011, 2012, 2018
 AVID National Demonstration Site
 SC Finance Challenge Repeat Champions
 Red Carpet School
 Palmetto Silver Award
 Honor Band Straight Superior Ratings at the SCBDA
 State Concert Festival
 2020 MSA Merit School of Distinction (INC)

MAP Scores

Kelly Mill Middle School SY2020-2021 MAP Results--Fall to Winter Students Meeting Growth Targets by Learning Model										
Reading										
Grade Level	eLearning				Total # Students	in-person				Total # Students
	Did not Meet	Met Growth	Met Growth	Met Growth		Did not Meet	Met Growth	Met Growth	Met Growth	
6	68	62.4%	41	37.6%	109	65	55.1%	53	44.9%	118
7	105	62.1%	64	37.9%	169	57	56.4%	44	43.6%	101
8	113	59.5%	77	40.5%	190	53	50.5%	52	49.5%	105
All Grades	286	61.1%	182	38.9%	468	175	54.0%	149	46.0%	324
Mathematics										
Grade Level	eLearning				Total # Students	in-person				Total # Students
	Did not Meet	Met Growth	Met Growth	Met Growth		Did not Meet	Met Growth	Met Growth	Met Growth	
6	75	58.6%	53	41.4%	128	71	60.2%	47	39.8%	118
7	98	54.4%	82	45.6%	180	59	59.6%	40	40.4%	99
8	114	59.1%	79	40.9%	193	66	61.1%	42	38.9%	108
All Grades	287	57.3%	214	42.7%	501	196	60.3%	129	39.7%	325

Available Technology

Each classroom has a Cleartouch interactive touchscreen display equipped with webcams and document cameras. Teachers are able to deliver dual modality instruction (face-to-face and virtually/synchronous and asynchronous). All students have Chromebooks and access to many premium online interactive programs such as Mastery Connect, Nearpod, Pear Deck, Flocabulary, and Brainpop. In addition, there is an in-house IT Help Desk open daily for students.



Major Grants Received

Victory Grant, Bank Grant, Rotary Grant, Environmental Grant, Math Grant, Holocaust Grant, Physical Fitness Grant, MedPro 21 STEAMM

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the next school year

- ◇ Focus on developing measurable, attainable goals using data
- ◇ Identifying students at every level and support teachers putting specific strategies in place for each student
- ◇ Support initiatives to support addressing the achievement gap
- ◇ Promote character development efforts by the school
- ◇ Promote initiatives to support teacher retention
- ◇ Encourage, monitor, and support parent and community involvement in school activities and programs
- ◇ Effectively promote public relations with parents and the community

AVID Goals

- ◇ To Increase the number of eighth grade students that are enrolled in Algebra I or Geometry
- ◇ To increase the number of students in advanced courses that lead to college preparatory courses in high school
- ◇ To increase the number of male students participating in AVID