

School Organizations and Contacts

Our School Improvement Council (SIC) serves in advisory to the principal and is focused on helping to achieve school improvement. The SIC is comprised of parents, community partners and staff; members are elected and appointed. SIC serves in advisory for our school's media center program, supporting initiatives such as *Book-It*, *Six Flags Challenge*, and *Read with the Gamecocks*.

School Improvement Council Members

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Jessie Williams
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Megan Allen
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PTO President

Michelle Garrett
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Administration

Connie May—Principal
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Teresa Burns-Roberts—Assistant Principal
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Nicholas Gillcrese—Assistant Principal
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FEATURES OF 2017-18

Leader in Me LIGHTHOUSE School
Leadership Day Hosting Guests Statewide
One-to-One Computing in 3rd, 4th & 5th
Project-Based Learning
Genius Hour Passion Projects

Integrated Technology to include
"Flipped Classrooms"; QR Coding;
Edmodo, Google Docs, Google Classroom, Google
Draw, Blogging and Communication

Differentiation & Academic Interventions
Service Learning Projects in Each Grade
Reading Incentives
Lunch of Leaders

Student Leadership: Over 30 Clubs;
Every student K—5 belongs!
Includes Fitness, Career Ambassadors, Yoga, Fashion
Design,
Crafting, Puppets, Dramatics, Kickball,
Photography . . .

Expanded Clubs such as: Chorus, Morning Show,
Video Club,
Stars and Stripes Club, S2S

Family & Community Programs

Military Families
(Support Groups, Clubs and Special Events)

Veteran's Day Tribute

PTO Family Events

Student Showcases - "Cookies & Conferences" Night

Rising Stars Before-School Program

Evening Stars After-School Program



Richland School District Two
124 Risdon Way/ Columbia, SC 29223
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SANDLAPPER ELEMENTARY



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Annual Report 2017-2018

Sandlapper is dedicated to growing with our community, establishing a world-class school that embraces diversity and builds the foundational support for all students to reach their full potential for success in today's rapidly-changing world.

**Leadership:
Choose It, Own It, Live It!**

**Student Enrollment—665
Grades PreK—5th**

School Highlights & Awards

We are proud of our fine school community. Sandlapper is a school of the future where our young leaders *Choose, Own, and Live Leadership!* We share a vision of excellence in a safe, nurturing environment where children feel important and understand their roles as learners and contributing citizens. We practice student leadership, proactive and positive behavior and engagement while reaching for the highest potential in academics. Through hands-on learning, technology integration, arts experiences, differentiated instruction and service learning, as well as many other features and programs, our Sandlapper Stars soar with learning to the highest level!

AWARDS

Lighthouse Status
by Franklin-Covey Institute

“Every Child, Every Chance, Every Day”
Department of Defense Grant

“Jacob K. Javits Grant”
School Cluster Grouping Model

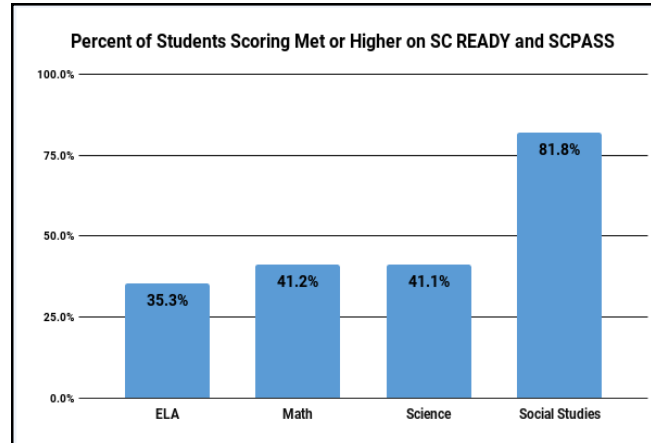
Student Information

75% African American
12% White
2% Asian
6% Hispanic
5% Other

48 Teachers

5 National Board Certified Teachers

Test Scores



Technology

Computer Lab, Fab Lab, and Science Lab
1TWO1 Computing in 3rd, 4th & 5th Grades
Mobile Carts of Laptops, Chromebooks, iPods and iPads
SmartBoard in Every Classroom
Digital Cameras, e-Books & Webcams
Innovative Projects involving Wireless Mobile Computing, Blended Learning, Blogging, QR Coding, Flipping the Classroom, Edmodo and Video Editing

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals

Sandlapper Elementary is helping all students develop the world class skills and life & career characteristics of the “Profile of the SC Graduate” by:

- ◇ Emphasizing student leadership, igniting excitement for learning as well as maintaining a positive, safe to provide meaningful teaching and learning
- ◇ Focusing on student engagement through staff development and improving our design of curriculum and student work, embracing the state standards
- ◇ Embracing the 1TWO1 technologies, continuing to design for student engagement and application utilizing the technology that can customize learning and connect students to their greater world
- ◇ Measuring and tracking academic progress on a regular and meaningful basis to inform instruction and build student accountability
- ◇ Increasing parental and community involvement in our positive environment, student leadership and other initiatives