

School Organizations and Contacts

Our School Improvement Council (SIC) serves in advisory to the principal and as the eyes, ears, and voice of the learning community. The SIC is comprised of parents, community partners and staff; members are elected and appointed. SIC serves in advisory for our school's media center program, supporting initiatives such as *Book-It*, *Six Flags Challenge*, and *Read with the Gamecocks*.

School Improvement Council Members

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Administration

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Chris Lyons—Assistant Principal
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FEATURES OF 2015-16

Leader in Me School

Leadership Day Hosting Guests Statewide
Positive Behavior Intervention & Support
One-to-One Computing in 3rd, 4th & 5th
Project-Based Learning in 2nd, 3rd, 4th, & 5th
Genius Hour Passion Projects

Integrated Technology to include
"Flipped Classrooms"; QR Coding;
Edmodo, Google Docs, Google Draw, Blogging and
Communication

Differentiation & Academic Interventions
Service Learning Projects in Each Grade

Reading Incentives

Lunch of Leaders

Student Leadership: Over 30 Clubs;
Every student K—5 belongs!
Includes Fitness, eS2S, Cooking, Fashion Design,
Crafting, Puppets, Dramatics,
Photography . . .

Expanded Clubs such as: Chorus, Morning Show,
Video Club, CASTLE,
Stars and Stripes Club
Girls on the Run

Family & Community Programs

Military Families
(Support Groups, Clubs and Special Events)

Veteran's Day Tribute

Boosterthon Fun Run and PTO Family Events

Student Showcases such as "Children in Charge" Night

Rising Stars Before-School Program

Evening Stars After-School Program



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SANDLAPPER ELEMENTARY



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Annual Report 2015-2016

Sandlapper is dedicated to growing with our community, establishing a world-class school that embraces diversity and builds the foundational support for all students to reach their full potential for success in today's rapidly-changing world.

School Hours
8:00 a.m.—2:50 p.m.

Student Enrollment—682
Grades PreK—5th

School Highlights & Awards

We are proud of our fine school community. Sandlapper is a school of the future where “Leaders Get Their Start!” We share a vision of excellence in a safe, nurturing environment where children feel important and understand their roles as learners and contributing citizens. We practice student leadership, proactive and positive behavior and engagement while reaching for the highest potential in academics. Through hands-on learning, technology integration, arts experiences, differentiated instruction and service learning, as well as many other features and programs, our Sandlapper Stars soar with learning to the highest level!

AWARDS

“Victory Initiative”

Department of Defense Grant

“Jacob K. Javits Grant” for Professional Dev.
In Gifted & Talented Education with Total
School Cluster Grouping Model

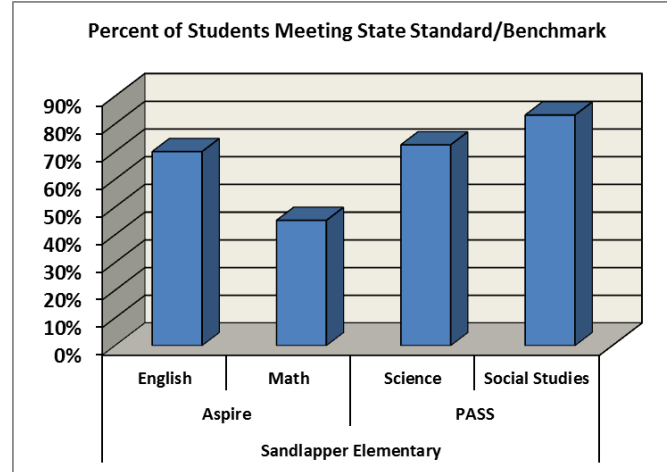
Student Information

70% African American
13% White
2% Asian
9% Hispanic
6% Other

48 Teachers

7 National Board Certified Teachers

Test Scores



Technology

Computer Lab, Fab Lab, and Science Lab

One-to-One Computing in 3rd, 4th & 5th Grades

Mobile Carts of Laptops, Chromebooks, iPods and iPads

SmartBoard in Every Classroom

Digital Cameras, e-Books & Webcams

Innovative Projects involving Wireless Mobile Computing, Blended Learning, Blogging, QR Coding,

Flipping the Classroom,
Edmodo and Video Editing

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals

Sandlapper Elementary is helping all students develop the world class skills and life & career characteristics of the “Profile of the SC Graduate” by:

- ◇ Emphasizing student leadership, igniting excitement for learning as well as maintaining a positive, safe climate through the “Leader in Me” Model
- ◇ Focusing on student engagement through staff development and improving our design of curriculum and student work, embracing the state standards
- ◇ Embracing the One-2-One technologies, continuing to design for student engagement and application utilizing the technology that can customize learning and connect students to their greater world
- ◇ Embarking on a Professional Development journey with a research-based, total-school application of cluster grouping combined with differentiation, better meeting the needs of gifted students while infusing best practices and technology to engage all students in their own commitment to learning
- ◇ Increasing parental and community involvement in our positive environment, student leadership and other initiatives