



Community Involvement

- 🌐 Students and faculty raised \$1146.68 for the United Way Campaign.
- 🌐 Students collected canned food items for the Good Neighbor Cupboard.
- 🌐 Students participated in Jump Rope for Heart for the American Heart Association. They raised a total of \$925.00.
- 🌐 Students raised awareness for the March of Dimes by raising \$1252.01
- 🌐 The annual Relay for Life campaign is currently underway. Students and teachers are raising funds to support a cure for cancer. Last year \$2154.77 was raised. Whitehall is hoping to exceed last year's amount during this year's campaign efforts.



Whitehall Elementary School Title I School

702 Whitehall Rd.
Anderson, SC
29625

Phone (864) 260-5255

Fax (864) 375-2047

<http://www.anderson5.net/Domain/18>



School Improvement Council Members

Wesley White, Chair
Jennifer Bufford, Principal/Ex-Officio
David Brandt, Parent
Amanda Davis, Teacher
Leigh Anne Lemons, Teacher
Dale Ward, Community Member
Dennis Jackson, Community Member
Teresa Cagle, Instructional Coach
Malura Shady, Assistant Principal/Ex-Officio

Report to Parents 2017-2018

Whitehall Elementary School
"Building a Kind World"

An Update on the Progress Of Our School Renewal Plan

The School Improvement Council wants to share this School Summary Report with parents and community members to highlight progress made toward our goals for academic achievement, parental involvement, teacher and administrator quality, and technology integration.



Principal
Mrs. Jennifer Bufford
Assistant Principal
Mrs. Malura Shady
Instructional Coach
Mrs. Teresa Cagle

SIC ANNUAL GOALS

SCReady assessment results from Spring 2016 are considered baseline data because students in Grades 3 - 5 were tested for the first time in Reading, Writing, and Math using this assessment. The SCPASS assessment for Science and Social Studies was given to students in Grades 4 – 5 only for the second year. This data can be compared to the spring 2015 and 2016 administration. Because of the new SCReady assessments, schools were not given an accountability rating on this year's State Report Card.

Goal 1 – The percentage of students in grades 4 – 5 who score Met and above on SCPASS Science and Social Studies will increase 1% each year over the next 2 years. The percentage of students who score Exemplary on SCPASS will increase 2% each year over the next 2 years.

Increase the frequency of technology integration and the number of students engaged with technology over the next 5 years.

Goal 2 – Improve school climate by the previous school year by targeting a 3% decrease in discipline referrals each year over the next 5 years.

Goal 3 – Increase teacher morale by 3% each year over the next 5 years.

Goal 4 – Increase teacher retention rate by 2% each year over the next 5 years.

Progress Toward Our Goals

Palmetto Assessment of State Standards Results and other Data toward Our Goals

Goals	2013 Baseline	2016 Data	% + or -
Goal 2 Discipline Referrals	335	221	Down by 34%
Goal 3 Teacher Morale	69.4%	57.2%	-12.2%
Goal 4 Teacher Retention Rate	78.3%	76%	-2.3%

SCReady Assessment for Reading, Writing, and Mathematics Rating Categories: Exceeds Expectations, Meets Expectations, Approaches Expectations, and Does Not Meet Expectations

Subject Tested	2015-16 Meets and Exceeds	2016-17 Meets and Exceeds
English (Reading and Writing Combined)	39%	42%
Mathematics	51%	51.5%

SCPASS Assessment for Science and Social Studies Rating Categories: Exemplary, Met, Not Met

Subject Tested	2015-16 Met & Above	2016-17 Met & Above
Science	67%	55.8%
Social Studies	79%	85%

Technology Integration

Whitehall students work with technology each day. Anderson District Five has provided all students in grades 1-5 with a Chromebook. Grades 1-5 at Whitehall have 1 to 1 technology with each student assigned a Chromebook. Putting technology in the hands of students aligns with our School Renewal Plan and our focus on global citizenship. K4 and K5 students having access to either iPads or laptops. Students also have access to two computer labs. Students work on assignments in Google Classroom and use technology to practice skills, read books, conduct research, create projects, communicate, and take a variety of assessments that monitor student progress.