

## School Achievements

### Did you know Landrum High School...

- Recycling Education Grant / Palmetto Pride Grant
- Won Junior Achievement titan Challenge Winner 3<sup>rd</sup> consecutive year
- Student Council Gold Service Leadership and Jefferson foundation awards 1<sup>st</sup> year
- Had string teacher publish album
- Had 1 teacher publish a novel
- Jr League of Spartanburg grant
- Had 8 seniors qualify for the Palmetto Fellow Scholarship
- National Yearbook of Excellence
- Had multiple students essays and poetry published
- Developed and began health and wellness committee
- One student made All-State for band and All-State for orchestra
- Several art student's work placed in the Inman Mills Art Gallery and the Chapman Cultural Center
- Volleyball team won the region championship
- Boys and Girls Cross Country teams won the region championship

- Overall Girls Strength State Champions
- JROTC Raider team won the SC Raiders Cup for the 5<sup>th</sup> time in six years, and competed in the Best of the Best competition
- Female strength athlete was invited to the U.S. Weightlifting Olympic Training Center

### Landrum High School

#### SIC Members

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*"This report is issued by the Landrum High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*

## Landrum High School Annual School Improvement Council "Report to the Parents" 2015-2016



**Learning Today... Leading Tomorrow.**

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## SIC Annual Goals

The goals for the Landrum High School School Improvement Council (SIC) for the 2015-2016 school year focused on preparing students for success in high school and after graduation. These goals included expanding and enhancing the student-led academic support service, Red Zone, which provides student tutors to LHS students who need additional assistance.

Faculty advisors coordinate the tutoring sessions while students engage in peer tutoring in subjects like English, math, science, and social studies. Tutors must demonstrate academic excellence as well as leadership skills necessary for peer tutoring. Due to the success of the tutoring program, more volunteers are needed to serve LHS students. The SIC would like to continue to support this program by seeking community volunteers to work alongside student tutors to provide additional resources to Landrum High School students.

Also important to the SIC is the preparation of LHS students for life after high school. Exposing students to career choices is important as they make decisions about their high school coursework. A Career Fair was offered in February 2016 where students were able to gather information on numerous career pathways. Classroom presentations and informal conversations with community members helped students to understand the requirements for various careers.

More than 50 community partners and 600 students participated in the Career Fair. The Career Fair was beneficial to both parties as students received important information and perspectives on possible careers while community partners connected with potential employees. Landrum High School's SIC will continue to identify ways to help students prepare for life after high school.

## Student Achievement

- Graduation Rate 86.9%
- *End of Course passage rates*
  - Algebra 1 - 93.6%*
  - Biology 1 - 93.1 %*
  - English 1 - 90.5%*
  - US History - 73.9%*
- *2014-2015 SAT average score*  
*1488*
- *2014-2015 ACT average score*  
*18.2*
- *2014-2015 State Accountability*
  - Absolute rating – Excellent*
  - Growth rating – Excellent*

## Our Beliefs

- All students can learn.
- We must instill pride in our students.
- We must create a sense of urgency concerning teaching and learning.
- Everyone must work together in order to improve.
- Everyone deserves to be treated with respect and fairness.

## School Achievements

### Did you know Landrum High School...

- Had 8 seniors who qualified for the Palmetto Fellow Scholarship
- Had 1 student to receive a Teaching Fellows scholarship