

School Goals

- Increase student achievement
- Increase staff development
- Improve school climate and parent communication

Achievement Goals

Met & Above

94% ELA

92% All Other Subjects

Challenges

- Close the achievement gap
- Provide extended enrichment opportunities
- Increase parent and community involvement opportunities
- Maintain low student-teacher classroom ratios



Innovative Programs

- **500,000 Book Challenge**– Students are working together to read 500,000 books during this school year.
- **Multiplication Medallions**– Medallions awarded to third grade students for mastery of multiplication facts.
- **Brain Boosters for 1st Grade Students**– A resource that encourages critical thinking.
- **EXCEL**– A class designed to challenge qualifying 3rd grade students.
- **FLEX**– Differentiated instruction based on the instructional needs of each student.
- **Reading Recovery**– One-on-one reading instruction for first grade students.
- **Welcome Committee and Bucket Fillers**– Student programs that enhance our school culture.

Community Involvement

- Relay for Life
- District One Can
- Jump Rope for Heart
- March of Dimes
- Spartanburg Humane Society
- Farm Day
- Veterans Day Parade



Report to Parents
2011-2012

Inman Elementary School

*The mission of Inman
Elementary is to provide a
quality, student-centered
education.*



Mr. Brian Batson, Principal

Mrs. Jodi Wright, Administrative
Assistant

Inman Elementary
25 Oakland Avenue
Inman, SC 29349
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Inman Elementary School



On the path to
great learning!



School Improvement Council Members

Guynelle Campbell
Holly Foster
Brett Lord
Travis Smith
Brian Batson
Jodi Wright
Susan Ward
Pam Johnson
Shannon Carroll
Kelly Buster

SIC Report

As mandated by Act 135, the School Improvement Council for IES has developed this report to parents and community to highlight the progress the school is making in achieving goals established by the school's five-year Strategic Plan.

Recognitions

- Palmetto Gold Award 2010-2011
- Literacy Spot Award 2008
- NSPRA Award for Excellence 2007-2011
- Spartanburg Reading Administrator of the Year Mr. Batson 2012
- The First Tee Grant Recipient 2011-2012
- Farm to School Grant Recipient 2011-2012
- Healthier US School Challenge Bronze Winner 2010-2014
- Red Carpet School 2010-2013

Report Card Ratings

- 2010-2011 Excellent
- 2009-2010 Excellent
- 2008-2009 Excellent



Data

At IES we rely on data from two reading assessment systems:

- Dominie
- Fountas and Pinnell

These oral and written tests are administered in a one-on-one setting with the classroom teacher to determine a child's reading ability.

Grade	Text Level Expectation By the End of the School Year
K	2B - 3
1	7 - 7B
2	9 - 9B
3	11

MAP Tests

The MAP Test is a measure of academic progress for students in grades 1-3. The test measures strengths and weaknesses in Math and Reading. The scores are analyzed, and students are placed in "just right" FLEX groups to build on their strong skills and remediate their weak skills.

Grade	MAP Expectation By the End of the School Year for MATH	MAP Expectation By the End of the School Year for READING
1	163+	160+
2	185+	175+
3	195+	190+