

Chesnee High School 2019-2020

Report to the Community

Chesnee High School Mission Statement

Our mission is to provide total commitment, in an exceptional educational environment by maintaining the highest standards for all students while simultaneously protecting and nurturing them to succeed, to enable them to become socially responsible citizens, and to prepare our students to excel globally in college and careers.



HOME OF THE



EAGLES

Welcome to Chesnee High School

We are excited to present this report to our community filled with the many accomplishments and achievements from the **2018-2019** school year. The Class of 2019 received almost \$7 million dollars in college scholarships. Chesnee students completed AP courses and earned 673 hours of college credit through our dual credit courses at a minimal cost to families.

This report will share information with you about some of our programs, our mission, vision, accomplishments and our test scores from the 2018-2019 school year. We are very grateful for those who have played a role in helping our students achieve so many great accomplishments.



A Message from the Principal

Chesnee High School is dedicated to preparing every student for a successful future no matter what his or her endeavor might be: college, career or military. We are a school rich in a tradition of excellence but always working toward continuous improvement.

The administration, faculty and staff consider it a privilege to work with your children every day and want to help them be the best they can possibly be. We know that in order to accomplish this, there must be a strong partnership involving the school, the student and the family. Working together, we can truly maximize each student's educational experience.

Angie Ramsey
CHS Principal



School Improvement Council

- Amy Thompson
- Juan Gomez
- Jackson Hoskyns
- Miranda Johnson
- Lindsey Steven
- Melissa Andrews
- Tom Ezell
- Sylvia Landrum
- Rusty Tucker
- Louise Scruggs

Assistant Principals

Steven Olejnik



Michael Allen



James Hyatt



Athletic Director

School Counseling Department

Donna Tucker
Director



Ashley Height
Counselor



Lindsey Steven
Career Specialist



Pennie Stacey
Secretary



Literacy Coach

Deborah Settle



Math Coach

Jessica McAbee



Teacher of the Year Stephanie Cash



South Carolina Foreign Language Teacher of the Year Lindsey Steven



Academic Achievements



Graduation Rate

Our graduation rate entails more than a diploma at the end of the year. Our goal is to ensure our students have real world experiences that enable them to choose a career that never actually feels like work, and to maintain a lifelong learner mindset.

	2017	2018	2019
CHS	84.8	86.2	85.5
State	84.6	81.0	81.1

College/Career Readiness

College Readiness

- ACT=20+
- SAT=1020+
- AP=3+
- Dual Credit= 6+ hours

Career Readiness

- ASVAB = 31+
- WIN = Silver, Gold, or Platinum
- CTE (Career Technical Education) Completer

Graduating Class	College Ready	Career Ready	College or Career Ready
2017-2018	44.6%	71.9%	74.8%
2018-2019	47.2%	79.6%	79.6%

ACT

- Our composite score increased slightly from the prior year.
- We also increased in our English and Science subscores.
- The percentage of our juniors scoring a 20 or higher increased to 36.1% up from 30% the prior year.

	2017-2018	2018-2019
Composite	17.8	17.9
English	16.0	16.3
Math	18.1	17.7
Reading	18.3	18.2
Science	18.0	18.4

SAT

- Seventeen juniors chose to take the SAT comprising a composite score 931.
- Our juniors saw a decrease in both composite and ERW* scores, but increased in math.

	2017-2018	2018-2019
Composite	931	898
ERW*	491	451
Math	441	448

*English, Reading and Writing (ERW)

WIN Ready to Work

- The percentage of CHS students receiving a Silver or higher certificate decreased between 17-18 and 18-19
- The percentage of CHS students receiving Gold certificates had a .5% increase.

Certificates	2017-2018	2018-2019
None	13.4%	18.4%
Bronze	10.6%	14.3%
Silver	66.2%	55.8%
Gold	7.0%	7.5%
Platinum	2.8%	2.0%

Advanced Placement Courses

- The pass rate increased to 85.7% in our Advanced Placement courses.
- CHS offered three AP courses: AP Drawing, AP 2D Design, and AP US History.
- We had 100% of the seven AP Art students to pass the exam.
- We had 83.3% of the five AP US History students to pass the exam.

Dual Credit Courses

- English 101
- CPT 101 (computer course)
- Math 110
- Math 120
- Biology 101
- Psychology 201
- Public Speaking 205
- Music Appreciation 105
- Western Civilization 102
- Teacher Cadet (Upstate)

	2017-2018	2018-2019
Number of Seniors	83	71
Credit Hours Earned	712	673
% of seniors taking at least once course	57.2	50.7

Fine Art Achievements



Orchestra

- 10 students selected to the 2018 Region One Honors Orchestra
- 3 students selected Newberry College Music Leaders
- 6 students selected to the Newberry College Honors Orchestra
- 17th consecutive Superior rating at SCMEA Orchestra Concert Performance Assessment
- 56 Superior ratings at SCMEA Solo & Ensemble Festival
- 12 Excellent ratings at SCMEA Solo & Ensemble Festival
- Superior rating at the Carowinds Festival of Music



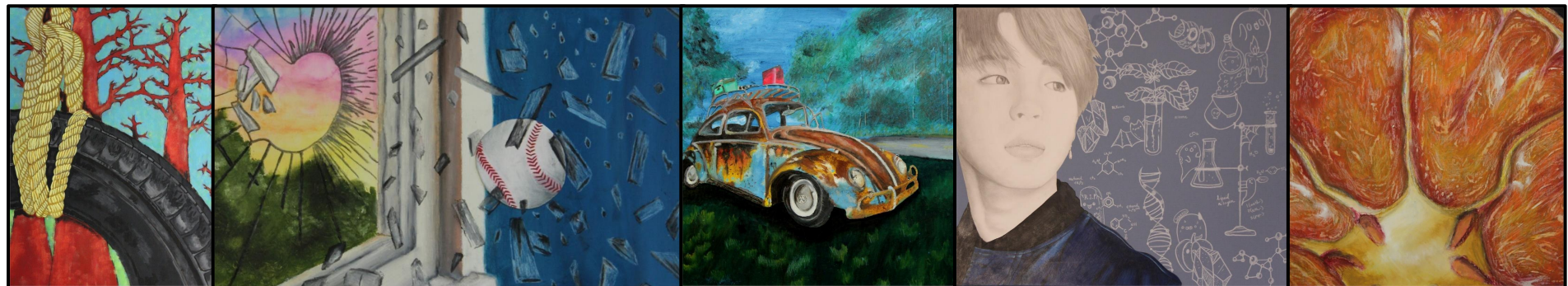
Band

- State Finalist
- Superior and Excellent Rating for Marching Band
- Superior and Excellent Rating for Concert Band
- 2 students selected for District 6 Region Band
- 1 Student All-State callback



Art

Chesnee High School Art students won awards at the Piedmont Interstate Fair, including category ribbons in Printmaking, Mixed Media, Drawing, as well as a special award in Drawing. Many students were accepted into Juried Art Shows, such as Focus on Youth Juried Art Show in the Spartanburg Artists Guild Gallery and Young Women in Art Juried Show at Converse College. There were many artworks displayed at the Chapman Cultural Center for the Spartanburg School District Two Art Show and the Youth Art Month County Art Show at the Chapman Cultural Center. Also, students had their artwork displayed at the Chesnee High School Art Show.



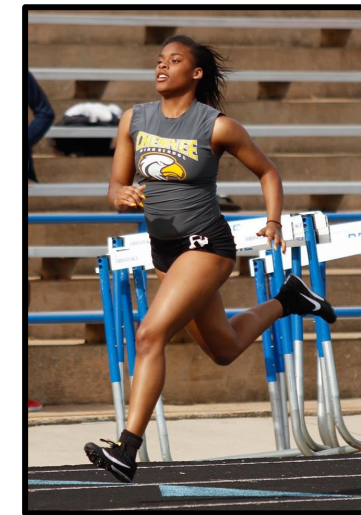
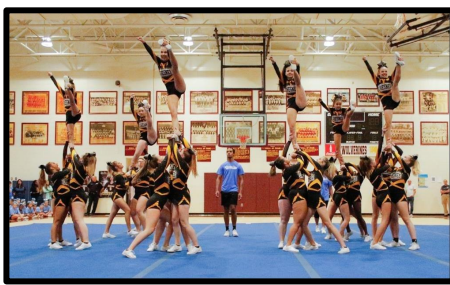
Extracurricular Achievements

Page Turners & LiBros Book Clubs

- Our girls' (Page Turners) and boys' (LiBros) book clubs continued into their 9th year to encourage lifelong reading.
- We had 300 students who participated in either Page Turners or LiBros.
- The year end field trip included 60 of the 300 book club participants who earned the right to attend by not missing any of the scheduled events.



Athletics



Boys Basketball: North/South Assistant Coach, 3 All-Region, 1 All-State, 1 All-Area. Boys Golf: Region II-AAA Champions, AAA State Runner-Up, 1 All-State, 2 All-Area, 2 North/South, Region Coach of the Year, North/South Head Coach. Girls Golf: Region Champions, 2 All-Region, 1 All-State, finished 6th in state. Softball: 6 All-Region, 1 North/South, 1 All-State. Soccer: Inaugural season. Baseball: 4 All-Region, 1 North/South, North/South Head Coach. Competitive Cheer: Upper State Champions, Region Champions, 6 All-Region, Region Player of the Year, Region Coach of the Year, 1 SCHSL Player of the Year. Football: 3 All-Region. Wrestling: 2 State Qualifiers, 5 Region Champions, 1 North/South. Tennis: Inaugural season, 1 All Region. Volleyball: 1 All-State, 3 All-Region, Region Player of the Year.



A Look to the Future

Performance Goals

- We will increase our graduation rate to 90%.
- We will increase the number of students scoring C or higher on each EOC test 5%.
- We will increase the Junior ACT composite score by 1 point.
- We will increase the number of students earning a Ready to Work silver, gold or platinum certificate.

Updated Activities

- Professional development sessions will focus on effective teaching and provide ways to increase rigor in instruction
- Guidance will work to continually update our scholarship newsletter to the school webpage so students and parents are provided information regarding funding for higher education
- Refocused TLTs under the guidance of a member of our leadership team on each EOC team
- The automated phone caller and social media will continued to be utilized to keep families informed of opportunities and student progress

Updated Needs Assessment

- To further encourage success among our at-risk students, we will continue to utilize our Response to Intervention (RTI) program to promote achievement in the classroom.
- To continue our efforts to ensure that our graduates are college and career ready, we will
 - Increase the number of students taking advantage of Swofford Career Center programs and dual credit courses linked to their postsecondary goals.
 - Collaborate to facilitate work-based learning experiences for students in their desired career cluster/path.



#EagleExcellence