Community Relationships

- We participated in annual fundraising drives benefitting the United Way, the Upstate Family Resource Center, Spartanburg Humane Society, Chesnee Food Pantry, and PS I Love You. Jr. Beta Club also participated in CES staff appreciation and gratefulness drives.
- We collected, distributed and acted as a liaison for various churches and community resource services during the holidays.
- We maintain a strong partnership with USC-Upstate, . Converse College, and Spartanburg Community College by hosting and mentoring practicum students and student teachers.
- We maintain a strong partnership with Chesnee High School to promote service learning opportunities and teacher cadet experiences.
- We continued our 20 year partnership with the Boys and • Girls Club of the Upstate.
- Members of Eden Weslevan Church provided weekly sacks • of snacks to students in need.
- Members of Chesnee United Methodist, Chesnee First . Baptist Church, and View Church provided a partnership to help support student supplies, arts performances, and field trips.
- We continued our Artist-in-Residence partnership with • the Baillie Players who work with our 5th grade students to perform a drama production each spring.
- Our CES web page, Facebook page, and Instagram provide • current updated information relating to events and happenings at CES.
- Many local churches and businesses helped to support the needs of our students including:

Buck Creek Church Arrowood Baptist Church Chesnee Methodist Church Eden Wesleyan Church Mossburg Signs Chesnee Communications Watson's Furniture Burnett Lime Company L&H Drywall & Construction New Pleasant Baptist Church Chesnee First Baptist Church View Church

Chesnee Police Department North Pine Auto Harley's Dress Shoppe Seale Air Charlotte Carolina Bus Sales Phillips and Lawing Fuel Ada J's Blooms and Baskets Outcast Audio & Window Tinting Chesnee Senior Center State Line Baptist Church Gethsemane Baptist Church Bridge Church of the Carolinas

CES Achievements

- 2021-2022 CES Teacher of the Year-Sandra Padgett
- 2020-2021 Terrific Kid of the Year Mason Wiles
- 2020-2021 Spelling Bee Champion Juliana Thao
- 2020-2021 Boys and Girls Club had 3 students nominated for Youth of the Year including Easton Boyd, Ashlyn Corn, and Madison Long. The Chesnee BGC Youth of the Year was Ashlvn Corn.
- National Board Certified Teachers Brittany Acquisto, Crystal • Atkins, Tabatha Duckett and Brooke Powell
- During the 2021-2022 school year, the school is under the district's full accreditation.
- . 2021-2022 iReady data for 5K-5th grades indicate reading and math scores that are at or above the district average.
- From our school science fair, 19 students were selected to . participate in the Regional Science Fair. One student earned honorable mention in the Biology category and one student earned honorable mention in the General Science category.
- Our before and after-school activities include: Girls and Boys • Running Club, Junior Beta Club, Gifted Art, and CES Singers.
- . Our Boys and Girls Club has an active Lego team, basketball team and cheerleading team participating in various district competitions. They also participate in 4-H, Gardening Club, Smart Girls Program, Yoga, and Photography Club.
- Student art work was displayed at the Piedmont Interstate Fair . and the Chapman Cultural Center.
- Partnership continued with Spartanburg Arts Center and the . MUSE Machine to provide virtual school-wide assemblies encouraging an appreciation for the arts.
- CES Singers honors chorus members participate in singing the National Anthem at multiple events including CHS football games, USC Upstate basketball games and at a Swamp Rabbits minor league hockey game.
- Our CES 4th grade students participate in the fall and spring ٠ First Tee of the Upstate competition.
- Continued partnership with Imagination Library which provides books for children birth to five years old.
- The Following teachers received grants for their classroom in 2021-2022:
 - •Jasmine Bridges—\$313 from Donors Choose for reading and listening station headphones
 - •Caitlin Campbell—\$740 from Golden Gallery for art work display area
 - •Emily Carson-\$330 from Donors Choose for classroom supplies and headphones
 - •Patrice Neely-\$400 from Donors Choose for classroom supplies
 - •Amy Shealy—\$500 from Chapman Cultural for 5th Grade Play

Chesnee Elementary School

985 Fairfield Road Chesnee, South Carolina 29323 864-461-7322 www.spartanburg2.k12.sc.us/ces https://m.facebook.com/profile.php?id=222427881285826

Spartanburg School District Two Annual Report to the Community

2021-2022



Principal: Kristen M. Senn

School Improvement Council Members

Chris Acquisto-Parent Brittany Hamrick-Parent Monica Skipper-Parent Cody Turner-Parent April Blanton-Teacher Casey Corn-Teacher Monica Bigford–Community Member

Latasha Miller-Carter-Community Member

Jeff Watson-Community Member

Ashtvn Gardner-Title I Parent Liaison

Brittany Green-Assistant Principal

Needs Assessment

ENGLISH/LANGUAGE ARTS:

Develop a supportive reading culture:

- Curriculum guides are continuously updated by the district to be used to support and enhance reading and math instruction based on the SC College and Career Readiness Standards.
- Chesnee Elementary School has implemented LLI and leveled guided reading groups based on iReady and Fountas and Pinnell leveling scores.
- Chesnee Elementary School has fully implemented daily independent reading in kindergarten through fifth grade and levels all classroom reading collections and media center books. Additional funding has been allotted for expanded classroom libraries and leveled reading instruction.
- The Orton-Gillingham approach is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy. The program has been implemented in all 4K-and grade classrooms as part of the district initiatives. CES staff members have had additional opportunities for professional growth through school-based trainings and refresher courses.
- Instructional plans focus on building reading and writing strategies to empower students to own their own learning and is a continuing emphasis for professional development.
- Chesnee Elementary, working with our District Office, will target students for after-school tutorial and enrichment programs and/or summer programs.

MATH:

Enhanced instruction and approaches to accelerate learning:

- All faculty members participated in trainings regarding 4.0 Teaching Rubric and Differentiation.
- Chesnee Elementary School will continue to utilize and implement research based curriculums to enhance individual learning and growth through leveled instructional practices.
- Chesnee Elementary School will expand the use of our Math Coach to help teachers strengthen the rigor of math instruction in our classrooms and on assessments.
- Chesnee Elementary School will ensure model lessons and appropriate math professional development are delivered through our Math Coach.

SCIENCE/ SOCIAL STUDIES:

Enhanced instruction and approaches to accelerate learning:

- Chesnee Elementary School will continue to integrate more nonfiction reading and lab opportunities for our students. Working with our District Office, CES will integrate a district-wide science curriculum guide for grades 3-5.
- Provide hands-on opportunities for learning through growth of a pumpkin patch, vegetable garden, composting projects as well as real-life life cycle participation in hatching chicks and butterflies.
- 3rd-5th grade students were involved in iHub, an integrated and project-based learning approach. iHub incorporates science, social studies, technology and ELA standards.

CES Activities and Opportunities

- All students participate in the school wide theme entitled "Eagles RISE" and utilizes the ideals of being a champion The theme focuses on the ideas and methods of modeling respect, inspiration success, and encouragement.
- All classrooms in kindergarten through grade five are equipped with Interactive Boards, iPads, and computers.
- Expanded our school-wide PBIS program to encourage and spotlight positive behaviors, both at school and in the Chesnee Community.
- RTI continues to be an integral part of identifying students needing additional academic and behavioral assistance and providing resources for the teachers.
- Students in kindergarten through fifth grades participate in three administrations of the iReady test (Fall, Winter and Spring).
- Teachers and instructional leaders utilize iReady testing data to address specific areas of weakness and enhancement for each student and plan classroom instruction accordingly.
- Our 1:1 technology initiative has been successful with all students in grades 5K-5 receiving their individual iPads. Our 4K classrooms are currently 2:1 with iPad technology. In 2017-2018 all classrooms received new desktop and laptop computers for student use. 5th grade students also received brand new upgraded iPads.
- Faculty and staff implement research based strategies to assist students in mastering math and literacy skills and have presented at various conferences throughout the state.
- "CHAMP Camp Winter" is an after-school reading and math enrichment opportunity for 3rd—5th graders offered to students who are accelerating in grade level content.
- "CHAMP Camp Spring" is an after-school tutoring program, provided for 3rd-5th grade students in reading and math.
- "Passport to Kindergarten" is a transitional program offered during the summer for incoming 5K students aimed at helping bridge the gap of learning for students and their families.
- We employ two reading interventionist to build on our foundation of early intervention and to provide students with additional support learning to read. We also had a math interventionist in to aid students in their math calculation and problem solving skills. We had a Behavior Support Technician this year to support students with social/emotional concerns by implementing Second Steps curriculum and daily monitoring.
- Students receiving special education services are provided with additional opportunities to grow their skills through programs such as Lindamood-Bell, Second Steps and iReady.
- Professional development opportunities exploring UDL, PBIS, Integration, Differentiation, LLI and Technology Instruction, is provided to all staff. Special emphasis is placed on blended learning and expanding the use of effective reading approaches in classroom instruction.

PERFORMANCE GOALS Chesnee Elementary School

(% of students scoring Meets or Exceeds on SCREADY 2021)

2020 data not available due to COVID 19 school closure

2020-2021 Report Card Results

	CES SCREADY Results	District 2 SCREADY Results	SC SCREADY Results
Grade 3 ELA	41.3%	50.3%	43.3%
Grade 4 ELA	69.4%	63.3%	46.1%
Grade 5 ELA	41.3%	51.5%	38.9%
Grade 3 Math	64.0%	59.7%	36.9%
Grade 4 Math	55.1%	62%	42.0%
Grade 5 Math	72.5%	57.7%	38.1%
	CES PASS Results	District 2 PASS Results	SC PASS Results
Grade 4 Science	54.1%	51.7%	43.3%



	CES Results	Goals for 20-21 School Year	
Highly Qualified Teachers	100%	100%	
Highly Qualified Teacher Assistants	100%	100%	